Appendix L—Decision Accuracy and Consistency Results

Table L-1. 2009 MEPA: Accuracy and Consistency Summary Spring 2009 Administration—Grade Span K-2

	Spring 2009 Administration—Grade Span K-2								
		Accurac	су	Consistency	Карра (к)				
Overall Indices		0.762	2	0.674	0.552				
Indices				Accuracy	Consistency				
		Level 1 & L	.evel 2*	0.847	0.784				
conditional on		Level	3	0.730	0.647				
performance		Level	4	0.668	0.559				
level		Level	5	0.846	0.717				
			Accuracy		Consistency				
		Accuracy	False Positives	False Negatives					
Indices at	1&2:3	0.916	0.042	0.043	0.882				
performance	3:4	0.903	0.057	0.040	0.865				
level cutpoints	4:5	0.942	0.039	0.019	0.919				

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

Table L-2. 2009 MEPA: Accuracy and Consistency Summary Fall 2009 Administration—Grade Span K-2

	r an 2003 Administration—Orace Span N-2							
		Accura	эсу	Consistency	Карра (к)			
Overall Indices		0.78	6	0.708	0.604			
Indices				Accuracy	Consistency			
conditional on		Leve	1 1	0.882	0.837			
performance		Level 2		0.630	0.520			
level		Leve	13	0.740	0.647			
ievei		Level 4 & L	_evel 5*	0.878	0.788			
_			Accuracy		Consistency			
	_	Accuracy	False Positives	False Negatives				
Indices at	1:2	0.923	0.039	0.037	0.892			
performance	2:3	0.917	0.047	0.037	0.884			
level cutpoints	3:4&5	0.945	0.035	0.021	0.922			

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

^{*}Because of restricted sample sizes it was necessary to collapse performance levels in order to obtain stable and accurate decision accuracy and consistency results. Thus, in some conditions it was necessary to collapse performance levels 1 and 2, whereas in other conditions it was necessary to collapse performance levels 4 and 5.

Table L-3. 2009 MEPA: Accuracy and Consistency Summary Spring 2009 Administration—Grade Span 3–4

Spring 2009 Administration—Grade Span 3-4							
		Accurac	су	Consistency	Карра (к)		
Overall Indices		0.80	2	0.723	0.611		
				Accuracy	Consistency		
Indices		Level 1 & L	evel 2*	0.819	0.725		
conditional on performance level		Level 3		0.742	0.654		
		Level	4	0.789	0.720		
		Level	5	0.883	0.797		
			Accuracy		Consistency		
		Accuracy	False Positives	False Negatives			
Indices at	1&2:3	0.958	0.019	0.024	0.941		
performance	3:4	0.916	0.044	0.039	0.883		
level cutpoints	4:5	0.927	0.046	0.027	0.899		

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

Table L-4. 2009 MEPA: Accuracy and Consistency Summary
Fall 2009 Administration—Grade Span 3–4

Fail 2009 Administration—Grade Span 3-4							
		Accura	эсу	Consistency	Карра (к)		
Overall Indices		0.80	0	0.729	0.627		
Indices			_	Accuracy	Consistency		
		Level	⁻	0.892	0.863		
conditional on performance level		Level	12	0.653	0.544		
		Level	13	0.651	0.537		
		Level 4 & L	_evel 5*	0.905	0.831		
			Accuracy		Consistency		
	_	Accuracy	False Positives	False Negatives			
Indices at	1:2	0.925	0.042	0.033	0.895		
performance	2:3	0.928	0.043	0.029	0.900		
level cutpoints	3:4&5	0.945	0.035	0.020	0.923		

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

^{*}Because of restricted sample sizes it was necessary to collapse performance levels in order to obtain stable and accurate decision accuracy and consistency results. Thus, in some conditions it was necessary to collapse performance levels 1 and 2, whereas in other conditions it was necessary to collapse performance levels 4 and 5.

Table L-5. 2009 MEPA: Accuracy and Consistency Summary Spring 2009 Administration—Grade Span 5–6

Spring 2009 Administration—Grade Span 5–6								
		Accura	су	Consistency	Карра (к)			
Overall Indices		0.784	1	0.702	0.594			
Indices				Accuracy	Consistency			
		Level 1 & L	evel 2*	0.833	0.753			
conditional on		Level 3		0.738	0.652			
performance level		Level	4	0.720	0.628			
ievei		Level	5	0.888	0.805			
			Accuracy		Consistency			
		Accuracy	False Positives	False Negatives	_			
Indices at	1&2:3	0.948	0.024	0.028	0.927			
performance	3:4	0.912	0.048	0.040	0.877			
level cutpoints	4:5	0.924	0.048	0.029	0.894			

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

Table L-6. 2009 MEPA: Accuracy and Consistency Summary
Fall 2009 Administration—Grade Span 5–6

Fail 2009 Administration—Grade Span 5–6							
		Accura	эсу	Consistency	Карра (к)		
Overall Indices		0.79	2	0.720	0.617		
Indices				Accuracy	Consistency		
conditional on		Leve	11	0.894	0.864		
		Level 2		0.635	0.523		
performance		Leve	13	0.655	0.543		
level		Level 4 & L	_evel 5*	0.889	0.811		
			Accuracy		Consistency		
	_	Accuracy	False Positives	False Negatives			
Indices at	1:2	0.929	0.040	0.032	0.901		
performance	2:3	0.926	0.043	0.031	0.897		
level cutpoints	3:4&5	0.936	0.040	0.025	0.910		

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

^{*}Because of restricted sample sizes it was necessary to collapse performance levels in order to obtain stable and accurate decision accuracy and consistency results. Thus, in some conditions it was necessary to collapse performance levels 1 and 2, whereas in other conditions it was necessary to collapse performance levels 4 and 5.

Table L-7. 2009 MEPA: Accuracy and Consistency Summary Spring 2009 Administration—Grade Span 7–8

	Spring 2009 Administration—Grade Span 7–6						
		Accuracy			Карра (к)		
Overall Indices		0.77	Ö	0.688	0.581		
Indices				Accuracy	Consistency		
		Level 1 & L	.evel 2*	0.853	0.793		
performance	conditional on		Level 3		0.643		
•		Level 4		0.597	0.485		
level		Level	5	0.886	0.802		
			Accuracy		Consistency		
		Accuracy	False Positives	False Negatives			
Indices at	1&2:3	0.931	0.034	0.035	0.904		
performance	3:4	0.911	0.051	0.038	0.875		
level cutpoints	4:5	0.925	0.047	0.028	0.896		

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

Table L-8. 2009 MEPA: Accuracy and Consistency Summary Fall 2009 Administration—Grade Span 7–8

	r an 2003 Administration—Orace Span 7—0							
		Accura	эсу	Consistency	Карра (к)			
Overall Indices		0.807		0.739	0.639			
Indices				Accuracy	Consistency			
conditional on		Leve	11	0.903	0.876			
performance		Level 2		0.661	0.551			
level		Leve	13	0.660	0.548			
ievei		Level 4 & L	Level 5*	0.899	0.826			
			Accuracy		Consistency			
	_	Accuracy	False Positives	False Negatives				
Indices at	1:2	0.932	0.038	0.030	0.904			
performance	2:3	0.932	0.040	0.028	0.905			
level cutpoints	3:4&5	0.943	0.036	0.022	0.920			

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

^{*}Because of restricted sample sizes it was necessary to collapse performance levels in order to obtain stable and accurate decision accuracy and consistency results. Thus, in some conditions it was necessary to collapse performance levels 1 and 2, whereas in other conditions it was necessary to collapse performance levels 4 and 5.

Table L-9. 2009 MEPA: Accuracy and Consistency Summary Spring 2009 Administration—Grade Span 9–12

Spring 2009 Administration—Grade Span 9–12							
		Accurac	cy	Consistency	Карра (к)		
Overall Indices		0.78	1	0.704	0.591		
Indices			_	Accuracy	Consistency		
		Level 1 & L	.evel 2*	0.849	0.783		
conditional on		Level 3		0.791	0.726		
performance		Level	4	0.555	0.440		
level		Level 5		0.879	0.789		
			Accuracy		Consistency		
		Accuracy	False Positives	False Negatives			
Indices at	1&2:3	0.935	0.032	0.034	0.908		
performance	3:4	0.913	0.051	0.036	0.878		
level cutpoints	4:5	0.930	0.044	0.026	0.902		

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

Table L-10. 2009 MEPA: Accuracy and Consistency Summary Fall 2009 Administration—Grade Span 9–12

		2000 / (aiiiiii	otration oraco o	5411 0 1 2	
		Accura	эсу	Consistency	Карра (к)
Overall Indices		0.77	7	0.697	0.591
Indices			_	Accuracy	Consistency
conditional on		Leve	11	0.852	0.796
		Leve	12	0.592	0.480
performance level		Level 3		0.762	0.677
ievei		Level 4 & L	_evel 5*	0.885	0.799
			Accuracy		Consistency
	-	Accuracy	False Positives	False Negatives	
Indices at	1:2	0.925	0.039	0.037	0.895
performance	2:3	0.914	0.048	0.038	0.880
level cutpoints	3:4&5	0.936	0.040	0.024	0.910

^{1 =} Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4; 5 = Level 5.

^{*}Because of restricted sample sizes it was necessary to collapse performance levels in order to obtain stable and accurate decision accuracy and consistency results. Thus, in some conditions it was necessary to collapse performance levels 1 and 2, whereas in other conditions it was necessary to collapse performance levels 4 and 5.